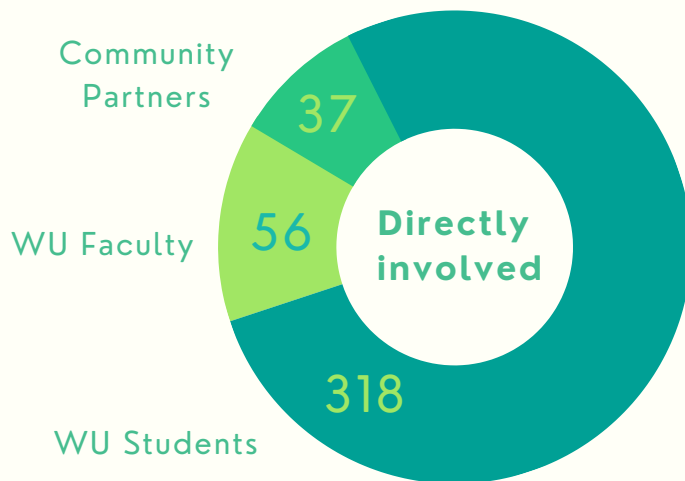


FALL 2020- SPRING 2021 ANNUAL IMPACT REPORT



Wingate University is committed to Faith, Knowledge and Service as a way to cultivate educated, ethical and productive global citizens. The way that the CCG contributes to this mission is by leveraging our gifts: Our people, processes, research, spaces, and storytellers.



CCG Involvement:

10,403

NEIGHBORS ON OUR CAMPUS
AND IN OUR COMMUNITY
IMPACTED

14

SERVICE LEARNING COURSES IN 2020-21

39

SERVICE LEARNING PROJECTS IN 2020-21

419

STUDENTS ENROLLED IN SERVICE LEARNING

197

HOURS WORTH OF CCG SPONSORED LYCEUMS, WORKSHOPS, AND PRESENTATIONS

Our initiatives, service learning classes, and investment in our student leaders during 2020-21, in spite of a global pandemic and a socially distanced campus, have had far reaching impacts on our campus and community!

"Because of my service learning I am thinking about new ways that I can have an impact on the world. I used to think that for any work that I do to be meaningful it had to have loads of production behind it. While working on this project I have learned that a project does not need to have bells and whistles for it to perform well. This has allowed me to reshape how I think I can make an impact on the world. As long as I listen to who I want to help instead of imposing what I believe they need, then that is what guarantees success."

- GPS 310 Global Perspectives in Ethics Wingate Undergraduate

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Initiatives and Student Involvement:

Our many projects and initiatives this year have not only directly impacted our students and community members, but have allowed students the opportunity for leadership and civic engagement that they would otherwise not have had access to during a pandemic year. Students involved with the CCG are able to organize and lead projects that they are passionate about, giving them a greater sense of self efficacy and independence as they work with mentors to achieve their goals.

Winter break feeding program - Provided homecooked meals, grocery store gift cards, and snack boxes to students who couldn't go home for winter break.

Community garden - Partnering with the Union County Cooperative Extension and the CCG, our HungerCorps Vista has established the Wingate community garden, developed nutrition programming, rented out raised beds to students and staff, and donate harvested produce to our local preschool.

Donations and Doughnuts - A "One Day, One Dog" fundraiser, where students from the Rel 330 SL class partnered with CCG affiliated student Isabella Walle to raise money, feminine hygiene products, clothes, and school supplies for local community partner Heart for Monroe. Together, they raised **\$3,112** in donations!

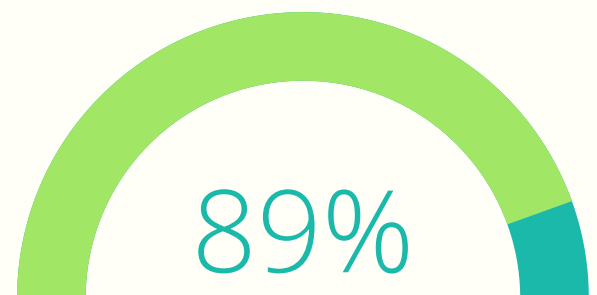
Dorm dump - Diverted landfill waste on WU move-out day by collecting clothing, bedding, and other gently-used items to donate to our local community members.

CLI projects - Our 4 cultural leadership interns created, planned, and carried out projects with the support of the CCG. They all presented at this year's Wellspring Symposium on their work, which included banners that celebrate on-campus diversity, Courageous Conversations Lyceums that gave students a platform to discuss difficult topics, putting up Student Stories boxes on campus, and creating pathways for easier bias reporting for Wingate students and faculty.

ALIEN Program - Our Adventure Leadership Immersion Experience in Nature is a leadership retreat designed and run by Dr. Nick DeLangie and CCG Leadership Intern Adden Howard. It provided an opportunity for Wingate Students in leadership positions on campus to develop their skills while participating in activities such as canoeing, archery, and article reflection.

"A program that allows you to reflect on your own experiences, attitudes, biases, and behaviors in order to become a better leader for others."

- ALIEN Program Participant



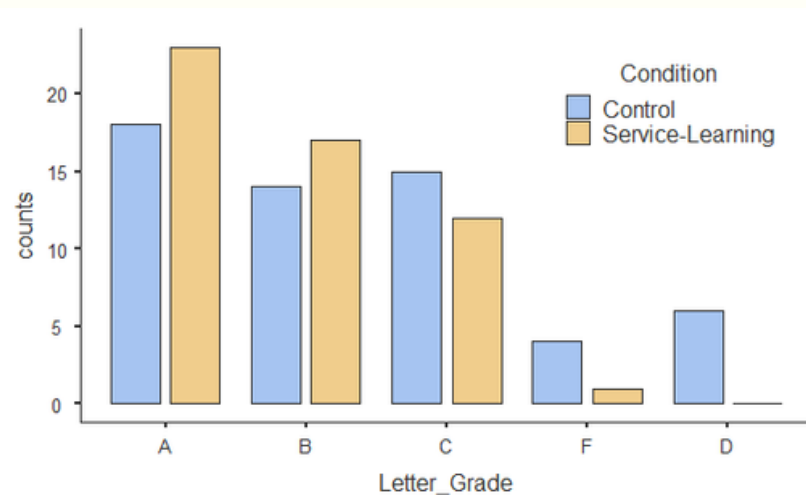
OF THE CCG BUDGET GOES
TOWARDS FINANCIALLY
SUPPORTING OUR FACULTY, STAFF,
AND STUDENTS

FALL 2020- SPRING 2021 ANNUAL IMPACT REPORT



Service Learning and Community Engagement:

Preliminary data found significantly higher end of course grades for psychology SLCE students than in non-SLCE students (Fig. 1) and data from the other courses are being compiled for public scholarship in the summer of 2021. The first cohort of fellows completed their first year long program Spring 2021 and preliminary data collected from all SLCE courses offered in 2020-2021 suggest that civic skills, civic engagement and civic efficacy are significantly higher and for some classes 21st century skills also trended higher after the course. A future goal of the fellowship is to track institutional data (GPAs, retention, and persistence to graduation) to show the impact of SLCE pedagogy on student success.



"I believe that my Service Learning work allows me to express my values through my ability to use my privilege and the resources at my disposal to help others. Attending a University like Wingate has afforded me many opportunities and has put me in touch with some incredible people, but I feel that sometimes there can be a disconnect between Wingate as a University and Wingate as a town or a community. I value the idea of giving back to the community from which one has come, and service learning with Trinity Wellness has allowed me a unique opportunity to connect with and finally reciprocate some of the help that the Wingate community that has given me thus far."

- CCG SLCE Wingate Undergraduate

"....we are a part of the CCG because we could potentially help the school save money and or energy by conducting this project. From watching this video I have learned that this project is bigger than just me. It could later go on to help the school and the community. Hopefully this project will show the difference in energy use over the years and will allow for future projects on campus."

- CCG SLCE Wingate Undergraduate

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Campus Connections:



32	RESEARCH PRESENTATIONS AND LYCEUMS
494	FOLLOWERS ON OUR SOCIAL MEDIA ACCOUNTS
754	DOWNLOADS OF OUR AGAINST THE GRAIN AND VOICE OF THE STUDENTS PODCAST EPISODES
1,190	VIEWS ON OUR MONTHLY NEWSLETTERS SINCE JULY

Student Testimonials:

"My time of service through our SLCE project has been such a blessing in gaining real life experience of creating an idea into a working, provision making mission. This reminds me of entrepreneur skills which many people who major in Business strive to learn to obtain. In the real world many are building their dreams and are in need of people who can bring the skills of communication, creativity, organization, and leadership to help them create their projects. It could even be my own ideas I may need to get started one day."

- REL 330 Wingate Undergraduate

"I've learned that I have the power to inform people about community issues and the ability to raise money or increase involvement to help uplift my community. It's not really a power that I have within myself, but it is a power that I am given when I am connected and have access to a wide range of people looking to seek God's will, the common good of the community or both."

- REL 330 Wingate Undergraduate

"Because of my service learning, I am being reminded that I made the right decision in pursuing my degree in Human Services. Ever since I started to collaborate and talk to other organizations (and even from ordinary people within the community), I was sure that I wanted to continue being bridges between the disadvantaged and the resourceful. And with my experience as a poor/middle class student, I know that it is frustrating when resources fall short and you don't know who or what to rely on. I want to be that bridge for the community, even if it's as simple as sprinkling some quick advice in a casual conversation."

- GPS 310 Global Perspectives in Ethics Wingate Undergraduate

"I learned that there is always a way to give back to your community, even if it is as simple as turning your lights off every time you leave the room."

- Math 116 Quantitative Reasoning Wingate Undergraduate